**United Nations Population Proposal**

In this activity you will represent an assigned country by participating in a United Nations (UN) symposium/meeting **regarding human population growth**. The United Nations deals with global issues, and produces resolutions for participating countries. The United Nations has advisory power, and may suggest strategies such as embargos (basically “shunning” a country) or other policies.

**Part I: Country Research Guide**

Your group will be assigned a country. You must research and act as that country. As part of your research, you will identify realities and needs of your country and propose resolutions that might address those issues. Access country data from <http://earthtrends.wri.org>

Name of country \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Population Growth** 
   1. Population in 2002 \_\_\_\_\_\_\_\_\_\_\_
   2. Population in 2025 \_\_\_\_\_\_\_\_\_\_\_
   3. Increasing or Decreasing \_\_\_\_\_\_
   4. Total Annual Population Growth Rate in your country \_\_\_\_\_\_\_\_\_
   5. Total Annual Population Growth Rate for the world \_\_\_\_\_\_\_\_\_
   6. Is your country increasing faster, slower, or same? \_\_\_\_\_\_\_\_\_
   7. Total population percentages:

Under 15 \_\_\_\_\_\_\_\_%

15 – 65 \_\_\_\_\_\_\_\_%

Over 65 \_\_\_\_\_\_\_\_%

1. **Life Expectancy (how long you can expect to live)**
   1. What is the average life expectancy of a person in your country? \_\_\_\_\_\_\_\_\_\_
   2. Is this above or below the expectancy of the world? \_\_\_\_\_\_\_\_\_\_
   3. How has the life expectancy changed since the 1970s in your country? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   4. How is the predicted life expectancy different from the current life expectancy? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. **Total Fertility Rate**
   1. What is the average TFR (2000-2005)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   2. How does this compare to world average TFR? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   3. What does this mean regarding population growth? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Quality of Life Indicators**
   1. What is the infant mortality rate (2000-2005)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   2. Using the world total, determine the percentage of HIV/AIDS cases that are represented by your country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What percentage of adults is infected with HIV/AIDS? \_\_\_\_\_\_\_\_\_

* 1. Does most of the population in your country have access to safe water and sanitation in…

Urban areas? \_\_\_\_\_\_\_\_\_ Rural areas? \_\_\_\_\_\_\_\_\_\_\_

What problems can unsafe water and sanitation cause? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* 1. Literacy rate is the percentage of people who are able to read at about an 8th grade reading level. What is your country’s adult literacy rate? \_\_\_\_\_\_ How might this impact life in your country? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Use this information, and any other information you KNOW about this country (such as information you have gathered from another class, watching the news, or from learning about biomes) to identify specific issues that should be addressed by the UN and how they should be addressed. Remember that you will represent your county in your UN committee, so you need to be able to clearly articulate the issues that are important for YOUR COUNTRY.

|  |  |
| --- | --- |
| **Specific country needs (barriers/problems/issues):** | **Resolution(s) that would address these issues:** |
|  |  |
|  |  |
|  |  |
|  |  |

**Part II: UN Meeting**

Country groups will be split up into UN groups, so that each UN group has a representative from each country. During the UN meeting you must *advocate* for your country, based on your research. Explain what challenges your country is facing, and what global resolutions would help your country overcome these challenges. You should also *listen* with an open mind to the representatives of other countries, bearing in mind that the goal is to create a **global** policy.

**Part III: UN Resolution (Final Product)**

Your committee must create a resolution outlining a GLOBAL policy (it will be applied in every country) **for human population growth**. You may create a document or a Keynote presentation to outline your policy. Your teacher will show you an example to help you get started.

You MUST INCLUDE:

* + An appropriate title for your proposal.
  + REASONS for your policy. Defend your stance using information you have learned during this unit (these are your “whereas…” statements).
  + A clear and applicable policy (for example, your policy cannot be that people will quit falling in love…).
  + Consequences for failure to follow the policy (for individuals AND for any country who does not follow the policy).

(Example)

**United Nations Resolution #7 Billion**

Whereas, global population have reached in excess of 7 billion individuals;

Whereas, all pollution problems relate back to overpopulation;

Whereas, the carrying capacity of the Earth may have been reached based on the following evidence:

* Natural, nonrenewable resources such as fossil fuels are dangerously low
* Excessive release of greenhouse gases due to the burning of fossil fuels has increased average global temperatures leading to potential global flooding and changing weather patterns
* Run-off and other water pollution sources have led to a decrease in the available drinking water and decreased the health of many aquatic biomes

Whereas, the space and food requirements of the growing population has led to extensive habitat destruction and the resulting loss of valuable biodiversity;

Therefore, we the United Nations of 2020, do hereby resolve that:

1. All current families with an excess of two parents and two children must sign an agreement to follow strict environmental regulations (outlined in Section 59 of the attachment) in order to reduce the resource use by that family.
2. All females who have given birth to two surviving children must do one of the following:
   1. Use a permanent birth control method, or
   2. Follow the strict environmental regulations of large families

Consequences for not following the above policy include:

1) A written warning and fine for the first violation.

1. A community service sentence of 50 hours per violation of the regulations for each parent within the family, to be completed within two months time. If the community service is not completed within two months, a jail sentence of 1 month.
2. A jail sentence of 1 year per child (above the limit) for each six-month period the regulations were not followed.

**UN Population Proposal Grading Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | **4** | **3** | **2** | **1** |
| **Specific Country Needs**  **(Individual)** | Students identify 4 reasonable, insightful barriers/problems in their represented country and resolutions to address each | Students identify at least 3 reasonable, insightful barriers/problems in their represented country. | Students identify at least 2 reasonable, insightful barriers/problems in their represented country. | Students identify fewer than 2 reasonable, insightful barriers/problems in their represented country. |
| **Final Discussion**  **(Individual)** | Student fully participates within the role of the assigned country to reach an agreement with other members. | Student either participates, but does not act as a representative of the assigned country, or participation is limited. | Student demonstrates limited participation and is not invested in the final discussion. | Student does not participate in the final discussion. |
| **Supporting Evidence**  **(UN group)** | Students include 4 or more high-quality examples or pieces of data to support their policy. | Students include at least 3 high-quality examples or pieces of data to support their policy. | Students include at least 2 high-quality examples or pieces of data to support their policy. | Students include fewer than 2 high-quality examples or pieces of data to support their policy. |
| **Resolution**  **(UN group)** | Students create an original, accurate and interesting resolution that adequately addresses the issue. | Students create an accurate resolution that adequately addresses the issue. | Students create an accurate resolution but it does not adequately address the issue. | The product is not accurate. |
| **Consequences**  **(UN group)** | Students identify more than 2 reasonable and applicable consequences for failure to non-comply, and at least one is at an individual level. | Students identify at least 2 reasonable and applicable consequences for failure to non-comply, and at least one is at an individual level. | Students identify at least one reasonable and applicable consequences for failure to non-comply. | Students identify no reasonable and applicable consequences for failure to non-comply. |

**UN Population Proposal (Make-up Assignment)**

* Access the information about your country and complete the country research guide.
* Read the example United Nations Proposal.
* Answer the analysis questions below.

1. What specific parts or results of the proposal would help control the population?

Part Reason

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What specific parts or results of the proposal would BENEFIT your country? Why or in what way?

Part Reason

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What specific parts or results of the proposal would NEGATIVELY affect your country?

Part Reason

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What specific parts or results of the proposal would be hard to enforce? Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. If you were a United Nations representative for your assigned country, would you support this proposal? Why or why not?) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Imagine that not only are you from this particular country, but that you are also in charge of environmental protection for this country (which means you have to consider what is best for the environment!) How does this change your response to the proposal? EXPLAIN.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Suggest 3 “strict environmental regulations” that might be included in “Section 59” that an individual could accomplish.
   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Below, suggest alternative solutions to the issue of human population growth OR of the environmental problems. BE SPECIFIC and REASONABLE:

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